

By: Miss Jaweria
Practice- Reading Paper
Marking Scheme

TEXT A:

Question 1=

- a)** It rained heavily in 1939 but less in 1940, and in 1941 almost no rain fell apart from one damp cold rain.
- b) Award 1 mark for each of the following:**
- Storm clouds gather/ thunder rolls by (which makes it seem as if there will be heavy rain) (1)
 - Only a few showers come though, no proper rainfall (1)
- c)** It had a high agricultural standing, since it was a managed grazing property (Important for agriculture in terms of livestock- lambs etc.)
- d) Award 1 mark for each of the following, credit use of different vocabulary:**
- Without rain the grass could not grow (1)
 - So there would be nothing for the sheep to eat. (1)
- e) Award 1 mark for each of the following:**
- The cold rain and wind (1)
 - combined with their lack of food. (1)
- f)** Drought
- g) Award 1 mark for each of the following, credit use of different vocabulary:**
- It was very hot. (1)

- In the west, there was a huge cloud that seemed to be black and yellow in the centre with red at the edges moving very quickly across the landscape. (1)
- It was very quiet and all the birds had taken shelter. (1)

h) Responses might refer to any of the following relevant feelings and opinions:

- 'He would be silent' - he was so worried about what was happening that he couldn't talk in the way he normally did.
- 'His usual high spirits declined' - he was unable to see anything positive in what was happening/ he was pessimistic
- 'Silenced by the dread' - he was so afraid of what might happen that he could not speak.

Award up to 3 marks:

- 3 marks for an explanation which shows a secure understanding of the writer's different feelings and opinions
- 2 marks for an attempt at an explanation which shows some understanding of the different feelings and opinions the writer has
- 1 mark for some awareness of how the writer feels. The explanation may be partial.

The explanation must be predominantly in the candidate's own words. The supporting details can be quoted or paraphrased. Allow slips in copying.

i) 1 mark if 3 correct, full marks if 5 correct:

- Items such as buckets and rakes could be blown away or could break windows if blown against them.
- The sand and grit can damage your eyes.
- The lack of visibility makes it difficult to know where you are.
- If animals become tired and lie down, they can be buried under the sand.
- The sand gets into food.
- It is difficult to sleep.

- Bushes and other plants are ripped from the ground and the branches of trees crash against the buildings.
- Structures such as rainwater tanks can be blown over.

Question 2=

a) Award 1 mark for each up to a maximum of 2 marks:

- turning point // critical/tense moment // dramatic moment
- he had grown up// his childhood was coming to an end// had to take additional responsibilities
- change in their relationship// he was parenting his father

b) Award 1 mark for each up to a maximum of 2 marks:

- They had a painful delay in front of them// they were trapped in their house
- They were stressed/ under pressure/ under intolerable circumstances
- The situation was similar to that of a battle/ war//Their father was reminded of his unimaginable past of war time

c) Award 1 mark for any of the following:

- It was not a restful sleep/ he was not gaining any such relaxation
- It refers to a nap, rather than a deep sleep
- It was continuously breaking, it wasn't constant/ it was irregular

d) Award 1 mark for any of the following:

- Although the writer can see signs for hope, the father knows from experience that there will be more storms so he cannot speak positively.
- He speaks coldly/ miserably/ he has given up on the situation

e) Responses might use any of the following relevant choices:

- "the air was as still as a statue"
- "a vast boiling cloud"
- "black and sulphurous yellow at the heart"
- "the first terrible dust storm"

- “arrived boiling out”
- “writhing cloud was approaching silently”

TEXT B: ch3, ex7

Question 1=

a) shelter: cover
refuge: safety

b) Award 1 mark for each up to a maximum of 2 marks, allow use of different vocabulary:

- He was immature/ adolescent/ youthful
- He didn't care about risks
- He was daring
- He was rash/ impulsive/ thoughtless

c) That all the doors and windows were open

d) -i- He was going to leave/return to the road;
-ii- the sight of the room/fire, etc.

e) Award 1 mark for each up to a maximum of 2 marks:

- he didn't shut the door
- he raised his hat
- he wasn't surprised to see the traveller
- he was going to walk past without saying anything

f) An inn/ hotel/ bed and breakfast

g) Quaint

h) A warm/good/ appropriate welcome

i) The original short story is a mystery tale in which a family gathers to hear the will of a recently deceased relative and are all killed by poison at the meal, but students should not necessarily be expected to arrive at the "right" answer.

What is important is that they should understand the way in which the writer has set the scene in these opening paragraphs to build up the tension and recognise the clues that she has planted for what is going to happen.

Clues that might be discussed include:

- setting with thick mist and obstacles he could not comprehend
- shelter not a refuge

j) Responses might refer to any of the following relevant feelings and opinions:

- hopeful - for shelter, comfortable interior
- surprised - at the open doors and windows
- apprehensive - sinister air of expectancy
- puzzled - at the man's behaviour
- uncomfortable - because empty of people
- resigned/accepting - other people were expected
- curious/interested - at all the oddities/the unusual situation

Award up to 3 marks:

- 3 marks for an explanation which shows a secure understanding of the writer's different feelings and opinions
- 2 marks for an attempt at an explanation which shows some understanding of the different feelings and opinions the writer has
- 1 mark for some awareness of how the writer feels. The explanation may be partial.

The explanation must be predominantly in the candidate's own words. The supporting details can be quoted or paraphrased. Allow slips in copying.

Question 2=

a) Award 1 mark for any of the following:

- The night was scary, it was keeping people holed up in their houses.
- It did not have any sense of comfort to it
- They weren't staying at home willingly

b) Award 1 mark for any of the following:

- Impassable/ cannot cross
- Could not see anything, was blinded
- Could not find path/ make way
- Was incomprehensible/ understandable area

c) Turning point etc.

d) Award 1 mark for any of the following:

- That the mist had attacked/eaten the man
- that the man had disappeared suddenly

e) Was tired

Could pay any amounts/ desperate

f) Room is cheerful/ while writer feels opposite "struck cold to my heart" juxtaposed with "cheer of attractive surroundings"

g) Responses might use any of the following relevant choices, with explanation:

- "the quiet and seeming emptiness"
- "sinister air of expectancy"

- “the door which stood so invitingly open”



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