

25-WORD VOCABULARY BANK

Connectors · Development · Evaluation · General · Miss Jay's 5

1–5

Connectors

6–10

Development

11–15

Evaluation

16–20

General

21–25

Miss Jay's 5

*Use at least 3 of these in every directed writing response.
The Miss Jay 5 are your highest-value words — prioritise these.*

CONNECTORS

Assumed known: However · Moreover · Additionally · Similarly · Ultimately

- 1 **Albeit**
An interesting point, albeit a biased one.
- 2 **Furthermore**
Furthermore, this could lead to long-term dependency.
- 3 **On the contrary**
On the contrary, removing phones could actually harm student safety.
- 4 **Specifically**
This applies specifically to younger students who lack self-discipline.
- 5 **For instance**
For instance, many students rely on phones to contact their parents.

DEVELOPMENT PHRASES

Use these to introduce and expand your argument

- 6 **It is undeniable that...**
It is undeniable that exercise improves mental wellbeing.
- 7 **Some people assert...**
Some people assert that a ban is the only viable solution.
- 8 **It is deemed paramount that...**
It is deemed paramount that student safety comes first.
- 9 **People share the perspective that...**
People share the perspective that technology distracts learners.
- 10 **When all these aforementioned points coalesce...**
When all these aforementioned points coalesce, the argument for reform becomes compelling.

EVALUATION PHRASES

Use these to acknowledge, counter, and conclude

- 11 **Do not fret, since...**
Do not fret, since a balanced approach addresses both concerns.
- 12 **A counter-argument is...**
A counter-argument is that banning phones denies students a vital safety tool.
- 13 **It cannot be disavowed that...**
It cannot be disavowed that screen addiction is a real threat.
- 14 **You cannot overlook...**
You cannot overlook the impact this will have on working parents.
- 15 **We cannot refute...**

GENERAL VOCABULARY

Strong standalone words — drop into any paragraph

16 Succour *to help / aid*
The new policy offers succour to struggling families.

17 Arduous *hard, difficult*
Balancing work and study is an arduous task.

18 Paramount *very important*
Student wellbeing is paramount.

19 Excruciating *extremely painful*
The long hours proved excruciating for most candidates.

20 Aforementioned *mentioned earlier*
The aforementioned points all support a single conclusion.

MISS JAY'S 5

Holistic, foolproof — usable in every directed writing

21 Imperative
The single strongest conclusion word — replaces weak words like 'important' instantly.
It is imperative that we consider both perspectives before deciding.

22 Pragmatic
Signals a mature, balanced view — examiners reward this for Para 4 stance writing.
Taking a pragmatic view, I believe a partial ban is the wisest course.

23 Outweigh
The cleanest way to compare two sides — essential in any two-text directed writing.
The long-term benefits far outweigh the short-term inconvenience.

24 Exacerbate
The most sophisticated way to say 'make worse' — gold for any countering paragraph.
A total ban would only exacerbate the existing divide between students.

25 Compelling
The strongest agreement word — replaces weak phrases like 'a good point' every time.
[Speaker] makes a compelling case when she argues that...

PAGE 2: ESSAY WRITING (25 Words)

*** EMOTIONS & FEELINGS (nouns) – for internal reactions**

#	Word	Meaning	Example
1	Trepidation	fear / nervousness	<i>Trepidation settled in her chest as the curtain rose.</i>
2	Composure	calmness, self-control	<i>She lost her composure the moment she saw his face.</i>
3	Humiliation	deep embarrassment	<i>To my humiliation, my knees had begun to tremble.</i>
4	Anticipation	excited nervousness	<i>The hall hummed with anticipation.</i>
5	Realisation	moment of understanding	<i>The realisation dawned slowly – and then all at once.</i>

*** STRONG VERBS – for action moments**

#	Word	Meaning	Example
6	Erupted	burst out suddenly	<i>The hall erupted.</i>
7	Surged	moved with sudden energy	<i>My teammates surged from the benches.</i>
8	Trembled	shook from fear/emotion	<i>Her hands trembled as she turned the page.</i>
9	Lingered	stayed longer than expected	<i>The scent lingered in the empty corridor.</i>
10	Clattered	moved noisily, in panic	<i>She clattered through the door, breathless.</i>

*** ADJECTIVES FOR PEOPLE & MOMENTS**

#	Word	Meaning	Example
11	Composed	calm, in control	<i>My opponent – composed, unhurried – settled into position.</i>
12	Deliberate	intentional, careful	<i>It dropped with sudden, deliberate precision.</i>
13	Unsteady	shaky, not stable	<i>He wrote in the unsteady handwriting of someone trying to appear steady.</i>
14	Inevitable	impossible to avoid	<i>The silence that followed felt inevitable.</i>
15	Tangible	real enough to touch	<i>There was a tangible sense of relief in the room.</i>

*** SENSORY / DESCRIPTIVE ADJECTIVES – one per sense**

#	Word	Meaning	Example
16	Humid (touch)	warm, sticky air	<i>The hall was humid and loud.</i>
17	Amber (sight)	warm golden-orange	<i>The afternoon light had turned to amber.</i>
18	Flat (sight)	dull, without warmth	<i>The grey light lay flat across the floor.</i>
19	Chemical (smell)	sharp, artificial	<i>The smell was faintly chemical, like old photographs.</i>
20	Hushed (sound)	quiet and still	<i>The corridor was hushed, waiting.</i>

■ HIGH-IMPACT / BAND-5 WORDS – the examiner words

#	Word	Meaning	Example
21	Precision	exactness, accuracy	<i>It dropped with deliberate precision.</i>
22	Collective	shared by the group	<i>Thirty students with the collective radar of people who sense conflict.</i>
23	Unmasked	revealed, no longer hidden	<i>Beneath the fury was something rawer: unmasked panic.</i>
24	Deceptively	in a misleading way	<i>The shuttle arced high, deceptively soft.</i>
25	Irreplaceable	too valuable to replace	<i>She stood to lose something irreplaceable.</i>

Deploy target: 5+ of these 25 per essay. Spread naturally across all 5–6 paragraphs.